State of Maine Department of Education

Gifted and Talented Educational Program Program Renewal Application

2017-18

The Program Renewal Application shall be submitted annually by school administrative units (SAUs) that have an approved Initial Application.

Gifted and Talented Educational Program Renewal Applications are to be submitted electronically to GT.DOE@maine.gov by **September 30, 201** 7

All final applications and accompanying approval/non-approval letters and budgets will be posted on the Maine Department of Education's gifted and talented website.

School administrative unit name: East Range II, AoS 90

Name and title of person responsible for gifted and talented program:

Donna M. Gagnon, principal

Phone number: 207-796-2665

Email address: dgagnon@eastrangeii.org

CERTIFICATION:

The statements made herein are correct to the best of my knowledge and belief.

William Braun

Superintendent Name (printed)

Date application submitted to Maine DOE for review: October 12, 2017

FOR INFORMATION CONTACT:

GT.DOE@maine.gov

RETURN BY EMAIL TO:

Superintendent Signature

EF-S-206

Revised May 2, 2017

DUE DATE: September 30, 2017

Reviewed By:

Maine DOE Approval:

Date of Approval:

1/28/15

Annual Program Approval (Renewal)

To maintain program approval status, a school administrative unit (SAU) must annually report any information that represents an <u>alteration</u>, <u>addition</u>, or <u>deletion</u> to any program category (Maine DOE Chapter 104.14, 1-9) as reported and approved in the Initial Application.

For detailed instructions, please refer to the Instructions document on the Gifted and Talented website http://www.maine.gov/doe/gifted/programcomponents/forms/index.html.

Indicate if there are alterations, additions, or deletions to any program category by marking the appropriate box. If you have alterations, additions, or deletions, please describe them completely using as much space as necessary.

1. Provide a detailed description of the SAU's philosophy for both the gifted and talented academic and arts programs.

NO CHANGE

Alteration, addition, or deletion - describe here

2. Include a complete and detailed <u>program abstract</u> for both the academic and arts programs - describe the children to be served and the program(s) to be implemented in the school(s) of the unit.

NO CHANGE

Alteration, addition, or deletion - describe here

3. Provide a detailed explanation of the goals, objectives and activities for each program component, K-12.

NO CHANGE

Alteration, addition, or deletion - describe here

4. Provide a detailed description of the identification processes used (for general intellectual ability, specific academic aptitude, and artistic ability) for each of the following program components: screening, selection, placement, and review of policies and procedures. (Also include the processes for exit procedures, appeals, handling of transfer students, and notification of parents in this response).

NO CHANGE

Alteration, addition, or deletion - describe here

5. Provide a complete description of the staff development that takes place in order to implement the *(gifted and talented)* program(s).

NO CHANGE

Alteration, addition, or deletion - describe here

6. Provide a detailed description of the management and staffing of both the gifted and talented academic and arts program(s); including completing the staffing tables below.

As our school is small, classroom teachers will provide instruction through differentiation. The art and music teachers are responsible for working with gifted and talented students in the fields of art and music. Other classroom teachers and the principal are responsible for appropriate activities.

Indicate the professional staff for the K-12 Gifted and Talented Program.

Name of Staff	690 Endorsemen t	Teacher or Administrator	Grade level	Indicate Full- Time or Part- Time in GT	
	Yes/No			:	
Paula Johnson	No	Teacher	K, 1, & 2	F	
Joy Noyes	No	Teacher	3, 4 & 5	F	
Charles Murphy	No	Teacher	7, 8	Р	
Donna Gagnon	No	Teacher/ Administrator	6, 7, & 8	F	
Susan Murphy	No	Art Teacher	K-8	P	
John Fickett	No	Music Teacher	K-8	P	

Indicate the Auxiliary Staff: Educational Technician

Name of Staff	Role	690 Grade Endorseme level nt Yes/No	Name and position of supervisor	Indicate Full-Time or Part- Time in
NONE		e e e		GT

NONE

7. Provide a detailed description of the gifted and talented program self-evaluation process used by your SAU.

Classroom teachers will note student improvement in the areas of science, social studies, mathematics, and language arts using their professional judgment and in consulting MEA, DRA, and Star data. The Gifted and Talented committee will be part of the overall review of the program.

Art and music teachers will not student improvement in the areas of art and music using their professional judgement. The Gifted and Talented committee will be a part of the overall review of the program.

As we have a small school population, the effectiveness of the above process is moderately efficient. Teachers are providing differentiated instruction, therefore our students benefit.

8. Provide a complete description of the costs to be incurred by your SAU to fully implement the program(s).

None \$0

For those school units requesting approval of allowable program costs for State subsidy,
please complete the following budget information. Amounts budgeted for the SAUs Gifted
and Talented Program must be reported in the Maine Education Data Management System
(MEDMS) financial system as part of the Annual Budget Reporting.

NOTE: To be approved as an allowable cost for the current school year, all personnel listed below must be appropriately certified/endorsed by the application deadline of September 30.

Professional Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
NA	N/A	N/A
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Auxiliary Staff Name	Elementary (salary with benefits)	Secondary (salary with benefits)
N/A	N/A	N/A

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Independent Contractor Name	Elementary	Secondary
· · · · · · · · · · · · · · · · · · ·	(contract amount)	(contract amount)
N/A	N/A	N/A
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Subtotal	-	

Please list individual product names and costs associated with the district's Gifted and Talented Program.

A. Educational Materials and Supplies:

Cost	Secondary: Material/Supply name	Cost
N/A	N/A	N/A
	N/A	name

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B. Other allowable costs:

Elementary: Item name	Cost	Secondary: Item name	Cost
N/A	N/A	N/A	N/A
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Subtotal		Subtota	

C. Student Tuition:

Elementary: Program name	Cost	Secondary: Program name	Cost
N/A	N/A	N/A	N/A
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Subtota	I ,	Subtotal	

D. Staff Tuition/Professional Development:

Elementary: Title	Cost	Secondary: Title	Cost
N/A	N/A	N/A	N/A
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	1979 - 1970 - 19		or than the transform of many his and the same property of the same of the sam
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Totals

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Prot	lessional Staff	N/A	N/A
Aux	illary Staff	N/A	N/A
Inde	pendent Contractors	N/A	N/A
A.	Materials/Supplies	N/A	N/A
B. (Other Allowable Costs	N/A	N/A
C.	Student Tuition	N/A	N/A
D.	Staff Tuition/PD	N/A	N/A
	Total	N/A	N/A

Insert the results from the gifted and talented program self-evaluation used by your SAU below (use as much space as necessary – ATTACHMENTS WILL NOT BE ACCEPTED).